











How to use:

### NAMING SHAPES

1. Show the children the shapes and let them name them. If they are not so confident with the shapes yet, start with the colors. Build it up by naming color and shape – „Red triangle“.
2. Introduce the small house cards, point to one shape, and let the children name it. Also possible that all children at the same time, in pairs, or one after the other.
3. Show one of the shape cards (rectangle, triangle, square) to one child each, and after naming the shape (you can also help with that) the children keep the material.
4. Show them the small house cards, and by choosing one child after the other, let them lay down their shapes and build the house together.

Variation:

- You pick one child that gets to build the whole house.
- Form pairs, one child chooses a house card, while the others build the house using the right shapes.
- Put the house card in front of the children, let them look at it precisely. Hide one after the other shape card behind your back, and once you reveal it, the children have to name the shape. Choose one child that may lay it down where it belongs to recreate the house shown on the house card.
- Place the shapes on the floor, name one shape after the other, and the children have to go there. You can mix it up by showing them a way to move from one shape to another. For example, they can hop/crawl on all fours/walk backwards/... to a shape card. If children do not want to participate, that is ok, they can be your assistant, choosing shape after shape where their classmates have to go, by saying it out loud. (It might be easier to have one starting point where the children always meet after having executed one task. For example, you ask them to move to the red square, after having done that, they all come back to one spot, to quickly calm down and be ready to listen to the next task.)

PREPOSITIONS OF PLACE - Take animal/stone/something you can find and let them put it on top of the shape. To make it easier, you can mention the color – „Put the stone on top of the red rectangle!“ Give the children various tasks, like – „Put the stone next to the red rectangle, put the stone behind the green square, ...“. After some repetitions you get let the children give each other tasks, let the children say – „Put the stone on top of the blue triangle, ...“.